



PORTRAIT OF A GRADUATE

RELATED TO KNOWLEDGE, SKILLS, AND ATTRIBUTES



ACADEMICALLY READY

✓ Reads with understanding

✓ Thinks critically

✓ Writes with clarity

✓ Applies scientific concepts

✓ Calculates with fluency

Reads with understanding

- Meets state and district-level expectations on reading exams
- Reads a variety of texts (non-fiction, technical, literature) with fluency and comprehension
- Demonstrates the ability to follow written instructions

Writes with clarity

- Meets state and district-level expectations on written exams
- Demonstrates the ability to effectively communicate through written correspondence (letter, resumé, email, etc.)
- Uses a tone and style in writing that is appropriate to the audience (casual, texting, formal)

Thinks critically

- Effectively analyzes and evaluates evidence, arguments, claims and beliefs

Calculates with fluency

- Independently applies mathematical concepts to solve real-world problems in work and in life

Applies scientific concepts

- Understands and practices the scientific method when approaching problems and tasks



FUTURE FOCUSED AND SELF AWARE

✓ Identifies personal strengths and abilities

✓ Creates a Career Plan

✓ Understands a range of post-secondary options

Identifies personal strengths and abilities

- Articulates academic aptitudes based on experiences
- Articulates areas of interest and talents; seeks opportunities in these
- Understands the difference between interests/hobbies and skills/aptitudes (e.g., quiet, outdoors, fast-paced)
- Understands personality types (e.g., introvert, extrovert) as well as working preferences (e.g., quiet, outdoors, fast-paced)

Understands the range of post-secondary options

- Matches career cluster with required level of training or education necessary for entry and advanced-level jobs
- Identifies pros & cons of military, certification, on-the-job training, 2-year and 4-year education options
- Researches the career cluster to see if training or educational advancement can be paid for by the employer
- Networks with professionals in the field of career interest

Creates a career plan

- Identifies and selects 1-3 viable career options and ranks them
- Engages in work-based learning experiences
- Engages with a mentor or participates in a job shadow experience
- Earns college credit and/or industry-recognized credentials, certifications, microcredentials, or badges
- Participates in post-secondary education or training provider visits
- Takes standardized tests if required (ACT/SAT)
- Completes FAFSA and completes financial plan
- Completes job or post-secondary training and education applications on time
- Based on identified career interests and abilities, enrolls in postsecondary education, military, or enters the workforce
- Develop hands-on skills in an area of interest



LIFE READY

- ✓ Builds positive relationships ✓ Attends to social & emotional well-being ✓ Practices healthy habits & decision making

Builds positive relationships

- Embraces diversity
- Understands and acknowledges others' perspectives
- Explores personality inventories for self-understanding
- Engages in productive conflict resolution with effective questions, dialogue, and active listening
- Demonstrates appropriate and safe use of all social and online mediums

Attends to social and emotional well-being

- Understands stress management techniques and can apply stress management through a personally chosen approach
- Uses appropriate communications through social media and effectively deals with inappropriate social media behaviors
- Advocates for oneself in education, employment, and within the community

Practices healthy habits & decision making

- Demonstrates adaptability and tenacity in pursuing personal goals
- Locates credible resources and critically assesses information
- Applies effective decision making for personal, moral, professional, and physical well-being
- Analyzes adverse situations for the purpose of identifying and selecting healthy coping skills
- Assesses work and life values including finding balance



WORKPLACE & COLLEGE READY

- ✓ Demonstrates communication skills ✓ Demonstrates technology skills ✓ Demonstrates professional skills

Demonstrates communication skills

- Demonstrates appropriate and safe use of all social and online mediums
- Models effective listening skills, including eye contact, questioning, and responding
- Responds well to constructive feedback
- Speaks and writes effectively
- Composes written and oral presentations, posters, reports, and presentations in an effective manner
- Demonstrates appropriate non-verbal actions and behaviors
- Knows when and how to ask for help in a work or school setting

Demonstrates technology skills

- Exhibits proficiency with word processing, spreadsheet, digital presentation, video conferencing, and email applications
- Produces and manages professional emails, files, and work-related documents
- Navigates websites, Internet searches, and social media outlets with understanding and professionalism

Demonstrates professional skills

- Attends work or school daily and on time
- Demonstrates personal work ethic (working independently, taking initiative, addressing work challenges, completing work with attention to detail)
- Upholds ethical business practices, maintains personal integrity, and addresses workplace harassment through proper channels
- Locates credible resources and critically assesses information
- Responds positively to feedback and guidance from supervisors
- Resolves conflicts through active listening, developing solutions, and taking responsibility for personal actions
- Collaborates effectively with team members, shares workload, follows through on work tasks, and demonstrates flexibility
- Continues to seek opportunities for person and professional growth



FINANCIALLY SAVVY

✔ Sets financial goals

✔ Lives within a budget

✔ Manages money

Sets financial goals

- Understands short and long-term goals
- Prioritizes spending based on ability to live within means

Lives with a budget

- Establishes personal budget accounting for income, monthly and occasional bills, and emergency expenses
- Pays bills on time and understands building and maintaining good credit

Manages money

- Works with parents or guardians to complete the FAFSA forms (if applicable)
- Understands credit card fees and financing charges
- Understands the responsibilities of student loans, debt repayment, the impact of not repaying loans, and the concept of return on investment (the amount of return relative to cost)



CIVIC-MINDED

✔ Contributes to community

✔ Demonstrates civic responsibility

✔ Demonstrates knowledge about current events

Contributes to community

- Participates in volunteer and service-learning experiences
- Respects local and federal laws
- Becomes a contributing member of society

Demonstrates civic responsibility

- Knows how to register to vote and exercise voting privilege in person and through an absentee ballot
- Registers for Selective Service (males only upon turning age 18)

Demonstrates knowledge of current events

- Understands the structure and interrelationship of local, state, and national governments
- Understands the balance of powers between legislative, executive, and judicial branches of government
- Understands individual rights and how to utilize legal protection of those rights
- Understands the role of political advocacy for change at the local, state and national levels
- Identifies and assesses credible sources for local, national, and global news

