

Outcomes:

Course it is assessed in:

ACADEMICALLY READY
Reads with understanding
<ul style="list-style-type: none">• Meets state and district-level expectations on reading exams• Reads a variety of texts (non-fiction, technical, literature) with fluency and comprehension• Demonstrates the ability to follow written instructions
Writes with clarity
<ul style="list-style-type: none">• Meets state and district-level expectations on written exams• Demonstrates the ability to effectively communicate through written correspondence (letter, resume, email, etc.)• Uses a tone and style in writing that is appropriate to the audience (i.e. casual, texting, formal)
Thinks critically
<ul style="list-style-type: none">• Effectively analyzes and evaluates evidence, arguments, claims & beliefs• Asks clarifying questions to draw conclusions and solve problems
Calculates with fluency
<ul style="list-style-type: none">• Independently applies mathematical concepts to solve real-world problems in work and in life
Applies scientific concepts
<ul style="list-style-type: none">• Understands and practices the scientific method when approaching problems or complex tasks
FUTURE FOCUSED
Identifies personal strengths & abilities
<ul style="list-style-type: none">• Articulates academic aptitudes based on experiences• Articulates areas of interest & talents; seeks opportunities in these• Understands the difference between interests/hobbies and skills/aptitudes (i.e., likes football, is proficient in algebra)• Understands personality types (i.e., introvert, extrovert) as well as working preferences (i.e., quiet, outdoors, fast-paced)
Understands a range of post-secondary options
<ul style="list-style-type: none">• Matches career cluster with required level of education necessary for entry and advanced level jobs• Identifies pros & cons of military, certification, on the job training, 2-year and 4-year education options• Researches the career cluster to see if training or educational advancement can be paid for by the employer• Networks with professionals in the field of career interest
Creates a career plan
<ul style="list-style-type: none">• Identifies and selects 1-3 viable career options and ranks them• Engages in work-based learning experiences• Earns college credit and/or an industry certificate• Participates in post-secondary institution visitations• Takes standardized tests if required (ACT/SAT)• Completes FAFSA and completes financial plan• Completes postsecondary institutions or job applications on time• Based on identified career interests and abilities, enrolls in postsecondary education or enters the workforce

LIFE READY

Builds positive relationships

- Embraces diversity
- Understands and acknowledges others' perspectives
- Explores personality inventories for self-understanding
- Engages in productive conflict resolution with effective questions, dialogue, and active listening
- Demonstrates appropriate and safe use of all social and online mediums

Attends to social & emotional well-being

- Understands stress management techniques and can apply stress-management through a personally chosen approach.
- Uses appropriate communications through social media and effectively deals with inappropriate social media behaviors
- Advocates for oneself in education, employment, and within the community

Practices healthy habits & decision making

- Demonstrates adaptability and tenacity in pursuing personal goals
- Locates credible resources and critically assesses information
- Applies effective decision making for personal, moral, professional, and physical well-being
- Analyzes adverse situations for the purpose of identifying and selecting healthy coping skills

WORKPLACE AND COLLEGE READY

Demonstrates communication skills

- Demonstrates appropriate and safe use of all social and online mediums
- Models effective listening skills, including eye contact, questioning, and responding
- Responds well to constructive feedback
- Speaks and writes effectively
- Composes written and oral presentations, posters, reports, and presentations in an effective manner
- Demonstrates appropriate non-verbal actions and behaviors
- Knows when and how to ask for help in a work or school setting

Demonstrates technology skills

- Exhibits proficiency with word processing, spreadsheet, digital presentation, video conferencing, and email applications
- Produces and manages professional emails, files, & work-related documents
- Navigates websites, Internet searches, and social media outlets with understanding and professionalism

Demonstrates professional skills

- Attends work or school daily and on time
- Demonstrates personal work ethic (working independently, taking initiative, addressing work challenges, completing work with attention to detail)
- Upholds ethical business practices, maintains personal integrity, and addresses workplace harassment through proper channels
- Locates credible resources and critically assesses information
- Responds positively to feedback and guidance from supervisors
- Resolves conflicts through active listening, developing solutions, and taking responsibility for personal actions
- Collaborates effectively with team members, shares workload, follows through on work tasks, and demonstrates flexibility
- Continues to seek opportunities for personal and professional growth

FINANCIALLY SAVVY**Sets financial goals**

- Understands short and long term goals
- Prioritizes spending based on ability to live within means

Lives within a budget

- Establishes personal budget accounting for income, monthly and occasional bills, and emergency expenses
- Pays bills on time and understands building and maintaining good credit

Manages money

- Works with parents or guardians to complete the FAFSA forms (if applicable)
- Understands credit card fees and financing charges
- Understands the responsibilities of student loans, debt repayment, the impact of not repaying loans, and the concept of return on investment (the amount of return relative to cost)

CIVIC-MINDED**Contributes to community**

- Participates in volunteer and service-learning experiences
- Respects local and federal laws
- Becomes a contributing member to society

Demonstrates civic responsibility

- Knows how to register to vote and exercise voting privilege in person and through an absentee ballot
- Registers for Selective Service (males only upon turning age 18)

Demonstrates knowledge about current events

- Understands the structure and interrelationship of local, state, and national governments
- Understands the balance of powers between legislative, executive, and judicial branches of government
- Understands individual rights and how to utilize legal protection of those rights
- Understands the role of political advocacy for change at the local, state, and national levels

- Identifies and assesses credible sources for local, national, and global news